

Eastwick College
2025 Campus Climate Survey
Technical Report

1. Summary

In August of 2025, using a Likert scale as a form of measurement, Eastwick College conducted a Campus Climate Survey utilizing Survey Monkey for instrumentation. In order to ensure anonymity, the method of deployment was via web link. 3,083 students, 217 faculty members and 113 staff members participated. Members who completed the survey were representative of their overall respective populations. The primary goal of the survey was to understand how students, faculty and staff from various backgrounds experience Eastwick College.

Response rates for the above mentioned groups are as follows:

Students –12%

Faculty – 41.5%

Staff – 27.7%

The age range of the student population is 17 - 67 years of age with the mean age being 35 years. Student perceptions of campus climate were stable in most areas. The majority of the student population felt that Eastwick College is safe, welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of students reported a less positive experience

The age range of the faculty population is 27-77 years of age with the mean age being 54 years. The majority of faculty are satisfied with the overall climate of Eastwick College. Faculty perceptions of campus climate were stable in most areas. The faculty felt that Eastwick College is safe, welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of faculty members reported a less positive experience. Most faculty members feel that they are valued as individuals, and are provided with opportunities to enhance their academic success.

The age range of the staff population is 23-71 years of age with the mean age being 40 years. The majority of the staff are satisfied with the overall climate of Eastwick College. Staff perceptions of campus climate were stable in most areas. The staff felt that Eastwick College is safe welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of staff members reported a less positive experience. Most staff members feel that they are valued as individuals, and are provided with the opportunities to enhance their careers.

2. Student Demographics

The majority of students identified with a specific sex while six students chose to skip the question. This remained consistent across the board with gender identification and sexual orientation as only one student identified as transgender/non-conforming

Male	6.91%
Female	91.78%
Transgender/Nonconforming	1.32%

Race/Ethnicity

The student population is comprised of 36.66% Hispanic, 33.45% African American/Black, 3.79% Asian, 2.11% Middle Eastern, 1.03 native Hawaiian/Pacific Islander, 0.69% Other, and .47% Native American. 72.58% were born in the United States. 15 students chose not to answer. Students generally reported that Eastwick College was inclusive to all students regardless of race or ethnic background.

Religion

34.35 identify as practicing Catholics, while 18.32% as Non-Denominational Christians. The remaining 47.33% were vastly diverse amongst various religions. Students generally reported that Eastwick College was inclusive to all students regardless of different religious beliefs.

Disability

6.29% of students reported being disabled. 12.5% of which reported to be on the Asperger/autism spectrum. 12.5% reported a medical condition, and 62.5% (10 out of 294 responses) reported a mental health condition. Students generally reported that Eastwick College was inclusive to all students regardless of abilities or disabilities.

Military Service

3.21% reported to have served in the U.S Armed Forces, Military Reserves, or the National Guard. Two are currently serving

Parent Educational Experience

45.32% of students reported that neither parent attended college. 33.81% reported the one or both parents have a four-year degree. 20.86% reported that neither parent has a four-year degree but did attend college.

3. General Feelings on Campus

Students broadly reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 33.21% responding “Satisfied,” and 13.50% “Very satisfied.” A small percentage responded “Very dissatisfied” – 5.4%, and “Dissatisfied” – 12.77%.

Students were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

Most students generally reported feeling welcomed, and respected, as well as a high level of acceptance and diversity. Students reported that Eastwick College was inclusive to all students regardless of identities. There is some consistency of items dealing with “Collegial,” “Collaborative,” “Cooperative,” and, “Supportive.” Although the numbers indicate an average rating, an improvement plan should be put in place to increase these numbers.

4. Campus safety

The majority of students generally reported feeling safe on campus. Response choices were: “Never,” “Seldom,” “Sometimes,” “Often,” “Very often.” Students were asked how concerned they were about their physical safety. 68.73% responded “Never,” 15.44% responded “Seldom,” 11.20% responded “sometimes,” 3.47% responded “Often,” and 1.16% responded “Very Often.” 79.37% of students reported that they did not avoid any specific areas on campus to ensure their safety. While a small percentage - 7.27% specified the parking lot to be an area of concern.

5. Classroom Inclusion

Students generally reported feeling their comments/questions are respected in class by faculty, and fellow students, as well as being treated fairly and equitably.

6. Faculty

100% of faculty members Identified with a specific sex. This remained consistent across the board with gender identification and sexual orientation.

Male	35.90%
Female	61.54%
Transgender	2.56

Race/Ethnicity

The faculty is comprised of 13.51% Hispanic, 10.81% African American/Black, 10.81% Asian, 5.41% Middle Eastern, 56.76% White, 0% Native Hawaiian/Pacific Islander, 5.41% Other, and, 1.43% Native American. 80.49% were born in the United States. four faculty members chose not to answer. Faculty generally reported that Eastwick College was inclusive to all faculty members regardless of race or ethnic background. 26.83% reported to be first-generation American while 36.59% reported that both parents were born in the United States, 29.27% reported both grandparents were born in the United States.

Religion

34.38% identify as practicing Catholics, while 34.38% as Non-Denominational Christians. The remaining 3.24% were vastly diverse amongst various religions. Faculty generally reported that Eastwick College was inclusive to all faculty members regardless of different religious beliefs.

Disability

2.5% of faculty reported being disabled. 100% of which reported having a medical condition. 0% reported having a mental health issue while the other 0% reported on having a physical disability. Faculty members generally reported that Eastwick College was inclusive to all faculty members regardless of abilities or disabilities.

Military Service

94.44% of faculty members never have served in the U.S Armed Forces. Nine members skipped this question.

Academic History/Faculty Rank

88% of instructors are on the instructional track, while 8% are clinical, and 4% technical.

Two Year – Associate’s	5.71%
Four Year – Bachelor’s	14.29%
Master’s Degree	17.14%
Profession Master’s Degree	42.86%
Ph.D.	2.86%
Medical Degree - MD	5.71%

General feelings on campus

Faculty members broadly reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 35.9% responding “Satisfied,” and 23.03% “Very satisfied.” A small percentage responded “Very dissatisfied” – 5.13%, and “Dissatisfied” – 10.26%.

Faculty members were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

The majority of faculty members generally reported feeling welcomed, respected, and supported as well as a high level of acceptance and diversity. Faculty reported that Eastwick College was inclusive to all Faculty regardless of identities.

Collegial	87.8%
Non-sexist	97.26%
Collaborative	81.18%
Cooperative	80.07%

7. Staff

100% of Staff Members Identified with a specific sex. This remained consistent across the board with gender identification and sexual orientation.

Male	24%
Female	76%

Race/Ethnicity

The staff is comprised of 36% Hispanic, 12% African American/Black, 16% Asian, 4% Middle Eastern, 40% White, 0% Native Hawaiian/Pacific Islander, 0% Other, and, 0% Native American. 56% were born in the United States. Staff generally reported that Eastwick College was inclusive to all staff members regardless of race or ethnic background. 58.33% reported to be first-generation American while 25% reported that both parents were born in the United States, 25% reported both grandparents were born in the United States.

Religion

45.83% identify as practicing Catholics, while 16.67% as Non-Denominational Christians. The remaining 37.5% were vastly diverse amongst various religions and beliefs. Staff generally reported that Eastwick College was inclusive to all staff members regardless of different religious beliefs.

Disability

12.5% of staff reported being disabled. 33.3% of which reported having a psychological/mental condition, and 33.33% having a chronic medical condition. Staff members generally reported that Eastwick College was inclusive to all staff members regardless of abilities or disabilities.

Military Service

100% of staff members never have served in the U.S Armed Forces. Five members skipped this question.

Academic History

Highest degree among staff members

High School/GED	12.5%
Two Year – Associate's	25%
Four Year – Bachelor's	25%
Master's Degree	20.83%
Profession Master's Degree	0%
Ph.D.	0%
Medical Degree - MD	8.33%
Other Doctoral Degree	8.33

General feeling on campus

The majority of staff members reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 17.39% responding “Satisfied,” and 34.78% “Very satisfied.” 0% responded “Very dissatisfied” – 17.39%, and a significant percentage responded “Dissatisfied” –

Most Staff members generally reported feeling welcomed, respected, and supported as well as a high level of acceptance and diversity. Staff reported that Eastwick College was inclusive to all staff regardless of identities. There is some consistency of items dealing with “Collegial,” “Collaborative,” Cooperative,” and, “Supportive.” Although the numbers indicate an average rating, an improvement plan should be put in place to increase these numbers.

Action plan:

The action plan from last year’s report has been implemented for the 2025 survey and as a result, the response rate has decreased in all areas, However, even though the overall perception of the campus climate is somewhat stable within all groups. The response rate should be increased in all areas. This will improve the margin of error and increase the survey’s reliability. Therefore, the appropriate plan of action at this time is to increase the response rates once again of all groups surveyed.

The action plan is to develop effective strategies to amplify survey engagement such as the following:

- Disclose the importance of the survey
- Reinforce the impact of feedback
- Ensure 100% anonymity
- Transparency - Provide an estimated completion time at the onset of the survey
- Send automated reminders at scheduled intervals in order to increase participation.
- Adjust survey time – reduce the number of questions

Eastwick College
2024 Campus Climate Survey
Technical Report

1. Summary

In April of 2024, using a Likert scale as a form of measurement, Eastwick College conducted a Campus Climate Survey utilizing Survey Monkey for instrumentation. In order to ensure anonymity, the method of deployment was via web link. 2,858 students, 106 faculty members and 296 staff members participated. Members who completed the survey were representative of their overall respective populations. The primary goal of the survey was to understand how students, faculty and staff from various backgrounds experience Eastwick College.

Response rates for the above mentioned groups are as follows:

Students – 15%

Faculty – 75%

Staff – 29%

The age range of the student population is 17 - 59 years of age with the mean age being 29 years. Student perceptions of campus climate were stable in most areas. The majority of the student population felt that Eastwick College is safe, welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of students reported a less positive experience

The age range of the faculty population is 30-74 years of age with the mean age being 53 years. The majority of faculty are satisfied with the overall climate of Eastwick College. Faculty perceptions of campus climate were stable in most areas. The faculty felt that Eastwick College is safe, welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of faculty members reported a less positive experience. Most faculty members feel that they are valued as individuals, and are provided with opportunities to enhance their academic success.

The age range of the staff population is 20-68 years of age with the mean age being 40 years. The majority of the staff are satisfied with the overall climate of Eastwick College. Staff perceptions of campus climate were stable in most areas. The staff felt that Eastwick College is safe welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of staff members reported a less positive experience. Most staff members feel that they are valued as individuals, and are provided with the opportunities to enhance their careers.

2. Student Demographics

The majority of students identified with a specific sex while four students chose to skip the question. This remained consistent across the board with gender identification and sexual orientation as only one student identified as transgender/non-conforming. The majority of students answered heterosexual as their sexual orientation preference while a little above 10% answered bi-sexual.

Male	11.24%
Female	87.16%
Transgender/Nonconforming	1.61%

Race/Ethnicity

The student population is comprised of 41.31% Hispanic, 28.76% African American/Black, 4.93% Asian, 2.11% Middle Eastern, 1.41% native Hawaiian/Pacific Islander, 4.46% Other, and .47% Native American. 72.45% were born in the United States. 14 students chose not to answer. Students generally reported that Eastwick College was inclusive to all students regardless of race or ethnic background.

Religion

44.33% identify as practicing Catholics, while 11.84% as Non-Denominational Christians. The remaining 43.83% were vastly diverse amongst various religions. Students generally reported that Eastwick College was inclusive to all students regardless of different religious beliefs.

Disability

7.55% of students reported being disabled. 8.7% of which reported to be on the Asperger/autism spectrum. 21.74% reported a medical condition, and 21.74% reported a mental health condition. Students generally reported that Eastwick College was inclusive to all students regardless of abilities or disabilities.

Military Service

2.18% reported to have served in the U.S Armed Forces, Military Reserves, or the National Guard. Zero are currently serving.

Parent Educational Experience

45.85% of students reported that neither parent attended college. 30.73% reported that one or both parents have a four-year degree. 23.41% reported that neither parent has a four-year degree but did attend college.

3. General Feelings on Campus

Students broadly reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 37.68% responding “Satisfied,” and 17.98% “Very satisfied.” A small percentage responded “Very dissatisfied” – 6.9%, and “Dissatisfied” – 12.32%.

Students were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

Most students generally reported feeling welcomed, and respected, as well as a high level of acceptance and diversity. Students reported that Eastwick College was inclusive to all students regardless of identities. There is some consistency of items dealing with “Collegial,” “Collaborative,” Cooperative,” and, “Supportive.” Although the numbers indicate an average rating, an improvement plan should be put in place to increase these numbers.

4. Campus safety

The majority of students generally reported feeling safe on campus. Response choices were: “Never,” “Seldom,” “Sometimes,” “Often,” “Very often.” Students were asked how concerned they were about their physical safety. 76.75% responded “Never,” 9.95% responded “Seldom,” 9.69% responded “sometimes,” 2.04% responded “Often,” and 7.04% responded “Often.” 80.52% of students reported that they did not avoid any specific areas on campus to ensure their safety. While a small percentage - 7.27% specified the parking lot to be an area of concern.

5. Classroom Inclusion

Students generally reported feeling their comments/questions are respected in class by faculty, and fellow students, as well as being treated fairly and equitably.

6. Faculty

100% of faculty members Identified with a specific sex. This remained consistent across the board with gender identification and sexual orientation.

Male	41.43%
Female	58.57%

Race/Ethnicity

The faculty is comprised of 8.57% Hispanic, 10% African American/Black, 10% Asian, 4.29% Middle Eastern, 61.43% White, 0% Native Hawaiian/Pacific Islander, 5.71% Other, and, 1.43% Native American. 72.97% were born in the United States. Six faculty members chose not to answer. Faculty generally reported that Eastwick College was inclusive to all faculty members regardless of race or ethnic background. 39.44% reported to be first-generation American while 43.66% reported that both parents were born in the United States, 12.68 reported both grandparents were born in the United States.

Religion

50.79% identify as practicing Catholics, while 12.7% as Non-Denominational Christians. The remaining 36.51% were vastly diverse amongst various religions. Faculty generally reported that Eastwick College was inclusive to all faculty members regardless of different religious beliefs.

Disability

5.46% of faculty reported being disabled. 50% of which reported having a medical condition. 25% reported having a mental health issue while the other 25% reported on having a physical disability. Faculty members generally reported that Eastwick College was inclusive to all faculty members regardless of abilities or disabilities.

Military Service

94.37% of faculty members never have served in the U.S Armed Forces. Nine members skipped this question.

Academic History/Faculty Rank

88% of instructors are on the instructional track, while 8% are clinical, and 4% technical.

Two Year – Associate’s	14.29%
Four Year – Bachelor’s	20.00%
Master’s Degree	17.4%
Profession Master’s Degree	21.43%
Ph.D.	0%
Medical Degree - MD	7.14%
Other Doctoral Degree	11.43

General feelings on campus

Faculty members broadly reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 50% responding “Satisfied,” and 33.33% “Very satisfied.” A small percentage responded “Very dissatisfied” – 10%, and “Dissatisfied” – 3.33%.

Faculty members were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

The majority of faculty members generally reported feeling welcomed, respected, and supported as well as a high level of acceptance and diversity. Faculty reported that Eastwick College was inclusive to all Faculty regardless of identities.

Collegial	87.8%
Non-sexist	97.26%
Collaborative	81.18%
Cooperative	80.07%

7. Staff

100% of Staff Members Identified with a specific sex. This remained consistent across the board with gender identification and sexual orientation.

Male	15.79%
Female	84.21%

Race/Ethnicity

The staff is comprised of 21.62% Hispanic, 16.22% African American/Black, 13.51% Asian, 2.7% Middle Eastern, 51.35% White, 0% Native Hawaiian/Pacific Islander, 0% Other, and, 0% Native American. 67.57% were born in the United States. Five staff members chose not to answer. Staff generally reported that Eastwick College was inclusive to all staff members regardless of race or ethnic background. 51.43% reported to be first-generation American while 17.14% reported that both parents were born in the United States, 22.86% reported both grandparents were born in the United States.

Religion

44.83% identify as practicing Catholics, while 17.24% as Non-Denominational Christians. The remaining 37.93% were vastly diverse amongst various religions and beliefs. Staff generally reported that Eastwick College was inclusive to all staff members regardless of different religious beliefs.

Disability

8.33% of staff reported being disabled. 50% of which reported having a psychological/mental condition, and 50% having a chronic medical condition. Staff members generally reported that Eastwick College was inclusive to all staff members regardless of abilities or disabilities.

Military Service

97.5% of staff members never have served in the U.S Armed Forces. Five members skipped this question.

Academic History

Highest degree among staff members

High School/GED	14.71%
Two Year – Associate’s	35.29%
Four Year – Bachelor’s	23.53%
Master’s Degree	14,71%
Profession Master’s Degree	0%
Ph.D.	2.94%
Medical Degree - MD	2.94%

Other Doctoral Degree	5.88
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General feeling on campus

The majority of staff members reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 38.89% responding “Satisfied,” and 19.44% “Very satisfied.” 0% responded “Very dissatisfied” – 9.09%, and a significant percentage responded “Dissatisfied” – 8.33%. While 33.33% responded to neither “satisfied” or “dissatisfied”

Most Staff members generally reported feeling welcomed, respected, and supported as well as a high level of acceptance and diversity. Staff reported that Eastwick College was inclusive to all staff regardless of identities. There is some consistency of items dealing with “Collegial,” “Collaborative,” Cooperative,” and, “Supportive.” Although the numbers indicate an average rating, an improvement plan should be put in place to increase these numbers.

Action plan:

The action plan from last year’s report has been implemented for the 2024 survey and as a result, the response rate has improved in all areas, However, even though the overall perception of the campus climate is somewhat stable within all groups. The response rate should be increased in all areas. This will improve the margin of error and increase the survey’s reliability. Therefore, the appropriate plan of action at this time is to increase the response rates once again of all groups surveyed.

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- Send automated reminders at scheduled intervals in order to increase participation.
- Adjust survey time – reduce the number of questions

Eastwick College
Campus Climate Survey
Technical Report

1. Summary

In April of 2023, using a Likert scale as a form of measurement, Eastwick College conducted a Campus Climate Survey utilizing Survey Monkey for instrumentation. In order to ensure anonymity, the method of deployment was via web link. 1,799 students, 189 faculty members and 86 staff members participated. Members who completed the survey were representative of their overall respective populations. The primary goal of the survey was to understand how students, faculty and staff from various backgrounds experience Eastwick College.

Response rates for the above mentioned groups are as follows:

Students – 7.6%

Faculty – 17.4%

Staff – 3.44%

The age range of the student population is 17 - 59 years of age with the mean age being 29 years. Student perceptions of campus climate were stable in most areas. The majority of the student population felt that Eastwick College is safe, welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of students reported a less positive experience

The age range of the faculty population is 30-74 years of age with the mean age being 53 years. The majority of faculty are satisfied with the overall climate of Eastwick College. Faculty perceptions of campus climate were stable in most areas. The faculty felt that Eastwick College is safe, welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of faculty members reported a less positive experience. Most faculty members feel that they are valued as individuals, and are provided with opportunities to enhance their academic success.

The age range of the staff population is 20-68 years of age with the mean age being 40 years. The majority of the staff are satisfied with the overall climate of Eastwick College. Staff perceptions of campus climate were stable in most areas. The staff felt that Eastwick College is safe welcoming, non-discriminatory, respectful, and a place where they can develop their full potential. However, the survey also indicates that a small number of staff members reported a less positive experience. Most staff members feel that they are valued as individuals, and are provided with the opportunities to enhance their careers.

2. Student Demographics

The majority of students identified with a specific sex while four students chose to skip the question. This remained consistent across the board with gender identification and sexual orientation as only one student identified as transgender/non-conforming. The majority of students answered heterosexual as their sexual orientation preference while a little above 10% answered bi-sexual.

Male	13.33%
Female	85.93%
Transgender/Nonconforming	.74%

Heterosexual	81.74%
Bi-sexual	10.43%
Gay/Lesbian	.87%
Queer	0
Questioning	1.74%
Asexual	1.74%

Race/Ethnicity

The student population is comprised of 41.94% Hispanic, 33.87% African American/Black, 5.65% Asian, 2.42% Middle Eastern, 1.61% native Hawaiian/Pacific Islander, 1.61% Other, and .81% Native American. 78.74% were born in the United States. 12 students chose not to answer. Students generally reported that Eastwick College was inclusive to all students regardless of race or ethnic background.

Religion

36.61% identify as practicing Catholics, while 15.18% as Non-Denominational Christians. The remaining 48.21% were vastly diverse amongst various religions. Students generally reported that Eastwick College was inclusive to all students regardless of different religious beliefs.

Disability

4.03% of students reported being disabled. 33.3% of which reported to be on the Asperger/autism spectrum, 16.67% reported to having a learning disability, 16.67% reported a medical condition, and 16.67% reported a mental health condition. Students generally reported that Eastwick College was inclusive to all students regardless of abilities or disabilities.

Military Service

4.07% reported to have served in the U.S Armed Forces, Military Reserves, or the National Guard. .81% are currently serving

Parent Educational Experience

47.11% of students reported that neither parent attended college. 32.23% reported the one or both parents have a four-year degree. 20.66% reported that neither parent has a four-year degree but did attend college.

3. General Feelings on Campus

Students broadly reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 44.92% responding “Satisfied,” and 13.56% “Very satisfied.” A small percentage responded “Very dissatisfied” – 6.78%, and “Dissatisfied” – 9.32%.

Students were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

Most students generally reported feeling welcomed, and respected, as well as a high level of acceptance and diversity. Students reported that Eastwick College was inclusive to all students regardless of identities. There is some consistency of items dealing with “Collegial,” “Collaborative,” Cooperative,” and, “Supportive.” Although the numbers indicate an average rating, an improvement plan should be put in place to increase these numbers.

Non-Hostile	79.82%
Non-racist	88.4%
Diverse	85%
Respectful	81.5%
Collegial	79.8
Non-sexist	91.5%
Collaborative	77.3%
Cooperative	75.7%
Non-Homophobic	89.2%
Supportive	78.2%
Non-Ageist	91%
Welcoming	85.8%
Non-Elitist	85.8%

4. Campus safety

The majority of students generally reported feeling safe on campus. Response choices were: “Never,” “Seldom,” “Sometimes,” “Often,” “Very often.” Students were asked how concerned they were about their physical safety. 74.75% responded “Never,” 13.13% responded “Seldom,” 8.08% responded “sometimes,” 3.03% responded “Often,” and 1.01% responded “Often.” 84.38% of students reported that they did not avoid any specific areas on campus to ensure their safety. While a small percentage - 2.08% specified the parking lot to be an area of concern, as well as the lack of campus security – 1.01%

5. Classroom Inclusion

Students generally reported feeling their comments/questions are respected in class by faculty, and fellow students, as well as being treated fairly and equitably.

6. Faculty

100% of faculty members Identified with a specific sex. This remained consistent across the board with gender identification and sexual orientation.

Male	32.35%
Female	67.65%

Race/Ethnicity

The faculty is comprised of 10% Hispanic, 13.33% African American/Black, 10% Asian, 3.33% Middle Eastern, 66.67% White, 0% Native Hawaiian/Pacific Islander, 3.33% Other, and, 0% Native American. 81.25% were born in the United States. Two faculty members chose not to answer. Faculty generally reported that Eastwick College was inclusive to all faculty members regardless of race or ethnic background. 19.35% reported to be first-generation American while 48.39% reported that both parents were born in the United States, 32.26 reported both grandparents were born in the United States.

Religion

36% identify as practicing Catholics, while 24% as Non-Denominational Christians. The remaining 40% were vastly diverse amongst various religions. Faculty generally reported that Eastwick College was inclusive to all faculty members regardless of different religious beliefs.

Disability

6.67% of faculty reported being disabled. 100% of which reported having a medical condition. Faculty members generally reported that Eastwick College was inclusive to all faculty members regardless of abilities or disabilities.

Military Service

100% of faculty members never have served in the U.S Armed Forces. Four members skipped this question.

Academic History/Faculty Rank

88% of instructors are on the instructional track, while 8% are clinical, and 4% technical.

Two Year – Associate's	10%
Four Year – Bachelor's	33.33%
Master's Degree	23.33%
Profession Master's Degree	23.33%
Ph.D.	3.33%
Medical Degree - MD	6.67%

General feelings on campus

Faculty members broadly reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 50% responding “Satisfied,” and 33.33% “Very satisfied.” A small percentage responded “Very dissatisfied” – 10%, and “Dissatisfied” – 3.33%.

Faculty members were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

The majority of faculty members generally reported feeling welcomed, respected, and supported as well as a high level of acceptance and diversity. Faculty reported that Eastwick College was inclusive to all Faculty regardless of identities.

Non-Hostile	86.66%
Non-racist	95.92%
Diverse	94.08%
Respectful	89.44%
Collegial	87.8%
Non-sexist	97.26%
Collaborative	81.18%
Cooperative	80.07%
Non-Homophobic	93.5%
Supportive	85.6%
Non-Ageist	95.57%
Welcoming	90.85%
Non-Elitist	88.85%

7. Staff

100% of Staff Members Identified with a specific sex. This remained consistent across the board with gender identification and sexual orientation.

Male	20%
Female	80%

Race/Ethnicity

The staff is comprised of 21.74% Hispanic, 13.04% African American/Black, 8.70% Asian, 0% Middle Eastern, 52.17% White, 0% Native Hawaiian/Pacific Islander, 4.35% Other, and, 0% Native American. 77.27% were born in the United States. Five staff members chose not to answer. Staff generally reported that Eastwick College was inclusive to all staff members regardless of race or ethnic background. 41.67% reported to be first-generation American while

33.33% reported that both parents were born in the United States, 12.50% reported both grandparents were born in the United States.

Religion

38.89% identify as practicing Catholics, while 11.11% as Non-Denominational Christians. The remaining 60% were vastly diverse amongst various religions and beliefs. Staff generally reported that Eastwick College was inclusive to all staff members regardless of different religious beliefs.

Disability

8.7% of staff reported being disabled. 66.67% of which reported having a psychological/mental condition, and 33.33% having a cognitive/learning disability. Staff members generally reported that Eastwick College was inclusive to all staff members regardless of abilities or disabilities.

Military Service

100% of staff members never have served in the U.S Armed Forces. Five members skipped this question.

Academic History

Highest degree among staff members

High School/GED	9.09%
Two Year – Associate’s	22.73%
Four Year – Bachelor’s	31.82%
Master’s Degree	13.64%
Profession Master’s Degree	9.09%
Ph.D.	0%
Medical Degree - MD	9.09%

General feeling on campus

The majority of staff members reported feeling positive about the overall climate on campus. Response choices were: “Very dissatisfied,” “Dissatisfied,” “Neither satisfied or dissatisfied,” “Satisfied,” “Very Satisfied.” 36.36% responding “Satisfied,” and 27.27% “Very satisfied.” A small percentage responded “Very dissatisfied” – 9.09%, and a significant percentage responded “Dissatisfied” – 18.18%. While 9.09% responded to neither “satisfied” or “dissatisfied”

Staff members were asked in 13 questions of the survey to select one option between a set of adjectives that best represents how they would rate Eastwick College based on direct experiences.

Most Staff members generally reported feeling welcomed, respected, and supported as well as a high level of acceptance and diversity. Staff reported that Eastwick College was inclusive to all staff regardless of identities. There is some consistency of items dealing with “Collegial,” “Collaborative,” Cooperative,” and, “Supportive.” Although the numbers indicate an average rating, an improvement plan should be put in place to increase these numbers.

Non-Hostile	80.76%
Non-racist	93.3%
Diverse	80.95%
Respectful	84.6%
Collegial	79.4%
Non-sexist	87.4%
Collaborative	79.26%
Cooperative	77.26%
Non-Homophobic	86.9%
Supportive	81.2%
Non-Ageist	91.05%
Welcoming	91.82%
Non-Elitist	88.15%

Action plan:

Although the overall perception of the campus climate is somewhat stable within all groups. The low response rate increases the margin of error and decreases the survey’s reliability. Therefore, the appropriate plan of action at this time is to increase the response rates of all groups surveyed.

The action plan is to develop effective strategies to amplify survey engagement such as the following:

- Disclose the importance of the survey
- Reinforce the impact of feedback
- Ensure 100% anonymity
- Transparency - Provide an estimated completion time at the onset of the survey
- Send automated reminders at scheduled intervals in order to increase participation.
- Adjust survey time – reduce the number of questions